



## **Milton School SEND Information and Admission Arrangements**

Milton School is a split site school located in, South Yorkshire. We have a site at Swinton and a site at Kilnhurst. We cater for pupils with Complex needs and ASD for pupils in Key Stages 1 – 4.

There are places for 120 pupils across both sites. We will start the academic year of 2018/2019 with a predicted number of 120 pupils. All pupils have access to facilities across both sites. The school mini buses are used to transport pupils between sites as necessary and to activities off site.

All pupils who attend Milton have an EHCP. All pupils have agreed priority targets which form part of their EHCP. These relate to the five areas of Cognition and Learning, Communication and Interaction, Social, Emotional and Mental Health, Sensory/Physical and Independence.

Milton benefits from a wide range of multi-agency support, including Speech and language therapist, Educational Psychologist, the nursing team, social care, Early Help and CAMHS. We also work closely with other local and regional special schools to share best practice. Pupils benefit from this collaborative approach

Our specialism is Communication and Interaction and we aim to meet the individual needs of all our students through a variety of curricula and enrichment opportunities

We aim to-

- To provide a stimulating, caring and safe environment where pupils develop a sense of self worth and a capacity for enjoyment.
- To enlarge a child's knowledge through relevant learning experiences, encouraging all children to reach the highest standards of which they are capable.
- To encourage children to be active participants in, and contributors to, society.
- To prepare children for the wider world of work and leisure with skills and attitudes which enhance their ability to adapt and change in modern society.
- To provide a school where everyone has the right to learn and work together free from abuse, intimidation and violence.

## **What are Milton Schools Admission Arrangements?**

The LA will consult with Milton to seek a place at Milton School. The Principal will respond to consultation and liaise with the LA. In order for pupils to be able to access all facilities and activities safely pupil numbers must be kept within safe staffing ratios, with ideally no more than 13 pupils per class. However, this also depends on the individual needs of the pupils already placed and the compatibility of pupils. Parental preference is considered. If Milton is

unsuitable to the age, ability, aptitude or special educational needs of the child, or the attendance of the young person at Milton would be incompatible with the efficient education of others, or the efficient use of resources we will respond to explain we are unable to offer a place.

### **What arrangements are there for consulting parents of children with SEN and involving them in their children's education?**

Parents and carers are fully involved in the education of their children. Regular communication is maintained via home/school diaries, half termly letters about topics covered, phone calls, coffee mornings, parent support group and Annual Review meetings. As part of the above, parents and carers have opportunity to discuss their child's learning and progress with the multi professional team working at the school.

For Further information, contact our Parent liaison officer Miss K Bettney at:

msskb@rgfl.org

### **What are the arrangements for consulting pupils and involving them in their education?**

All pupils are treated with dignity and respect. The personalised curriculum and the strong and trusting relationships built with staff ensure that pupils' views are listened to and taken into account in all aspects of their school life. School council also provides the students with an active voice within the decision process at Milton School.

For Further information, contact our School Council Officer Mr N Holyoak at:

mssnh@rgfl.org

### **What are the arrangements for assessing and reviewing pupils' progress towards outcomes?**

Assessment at Milton School is personal to the individual. We use a number of different systems that are combined to provide a holistic view of each child and their individual progress. In addition to the formal assessments (PIVATS 5 and Milton Milestones) we use Individual Education plans which use child centred SMART targets to monitor pupils progress in the following areas:

Communication and Interaction, Cognition, Learning & Play, Social, Emotional and Mental Health, Sensory and Physical and Independence.

### **What is the approach to teaching pupils with SEN and how is the curriculum adapted?**

The school uses a personalised approach to teaching and follows an innovative and creative curriculum, which is developmentally, and age appropriate. This Curriculum is amended and reviewed annually to ensure it meets the changing requirements of our pupils.

Further information can be found at:

<http://www.miltonschoolswinton.co.uk/about/school-development/>

### **What are the school's policies for the identification and assessment of the pupils' needs?**

All pupils have or are under assessment for an Education Health Care Plan, which is reviewed annually. Ongoing and rigorous assessment ensures that teaching is adapted and matched to the pupils' needs.

### **What is the provision for pupils at Milton School and how is it evaluated?**

The school is split site and both sites have recently undergone building renovation to provide a bespoke learning environment with flexible use of spaces. We have specialist facilities such as our Interactive Learning Environment, our Careers centre, Communication room and outdoor learning areas. Pupils are taught in small classes and grouped by ability. There is an appropriate staff to pupil ratio in every class. The school uses a range of interventions supported by a multi professional team employed or commissioned by the school. Child centred planning and careful assessment ensures the curriculum is engaging and personalised to support the best possible progress for all pupils.

Further information can be found by visiting:

<http://www.miltonschoolswinton.co.uk/>

### **What arrangements does the school make to ensure staff have the training and expertise to support pupils with SEN?**

The school provides bespoke training in relation to our pupils' specific needs and also broader training on SEN, including attachment awareness. External training is also accessed to ensure staff have a range of professional development to support their practice.

Further information can be requested by contacting the school. Please e-mail: [miltonspecial@rotherham.school](mailto:miltonspecial@rotherham.school)

### **What arrangements are made for pupils with SEN joining, transferring or leaving the school?**

Well-planned and personalised transitions are planned for all pupils at every stage of their education. Teachers work collaboratively with parents, carers and other professionals to create and deliver transition arrangements which support wellbeing, independence and progress. Pupils in Upper school study Careers Education Information and Guidance as part of their personalised curriculum and also have taste sessions at College partaking in a range of subjects to enhance their understanding of what is available after life at Milton and partake in weekly Life skills lessons aimed at encouraging independent living.

**How does the governing body involve other bodies to meet the needs of pupils with SEN, including support to promote emotional, mental and social development for pupils with SEN?**

Teachers plan meaningful learning opportunities foster independence, resilience, social communication, emotional regulation and the development of life skills including a sense of self and keeping safe.

Please visit the following link for additional information:

<http://www.miltonschoolswinton.co.uk/about/school-development/>

**What are the arrangements regarding complaints from parents of pupils with SEN?**

Parents and carers are encouraged to contact their child's class teacher in the first instance. If this is not appropriate, then the Principal or Senior Leadership team should then be contacted. The Complaints Procedure is available on the school website or in hard copy from the school.

Visit: <http://www.miltonschoolswinton.co.uk/about/school-development/>

**Parents of children with SEN may find the following support services helpful, in addition to the school's offerings:**

Core Assets- <http://www.coreassets.com/>

KIAS- <http://www.kias.org.uk/>

Active Social Care – Tel: 01484 544100 or email: [enquires@active99.com](mailto:enquires@active99.com)  
Disability Rights UK – Tel: 020 7250 8181  
email: [enquiries@disabilityrightsuk.org](mailto:enquiries@disabilityrightsuk.org) <http://www.disabilityrightsuk.org/>  
Carers Resource – Contact via website: <http://www.carersresource.org/contact/>  
Carers Trust – Tel: 0844 800 4361 Email: [info@carers.org](mailto:info@carers.org)  
Carers UK – Tel: 0808 808 7777 Email: [advice@carersuk.org](mailto:advice@carersuk.org) or via the  
website: <https://www.carersuk.org/>  
Mencap – Website: <https://www.mencap.org.uk>  
Citizens Advice – Website: <https://www.citizensadvice.org.uk/>  
National Autistic Society – Tel: 020 7833 2299 Email: [nas@nas.org.uk](mailto:nas@nas.org.uk)  
Autism Education Trust – Tel: 0207 903 3650 Email: [info@autismeducationtrust.org.uk](mailto:info@autismeducationtrust.org.uk)  
Cerebra – Tel: 01267 244200 Email: [enquiries@cerebra.org.uk](mailto:enquiries@cerebra.org.uk)  
Epilepsy Society – Tel: 01494 601400  
IPSEA – Independent Parent Special Education Advice  
Website: <https://www.ipsea.org.uk/home>

**Where is the information on the Local Offer for children with SEN in Rotherham published?**

Rotherham's Local Offer website helps parents and carers find support for children and young people with Special Educational Needs and Disabilities (SEND).

All families need extra support from time-to-time. Whether this support is from relatives, friends, community groups, schools, children's centres, leisure centres, doctor's surgeries or specialist groups, any additional help can make a valuable contribution and difference to the lives of people who need them.

<http://www.rotherhamsendlocaloffer.org/>

Milton School Accessibility Plan is available on the website and a hard copy is available on request from the Principal.

July 2018

