

Last Review	March 2019
Next Review	March 2020
Frequency	Annually

Admissions Policy

Milton School Admissions Policy

Inclusive Education in Rotherham

Milton School is committed to the promotion of Inclusive Education, believing that the inclusion in education is an important aspect of inclusion in society. The implementation of the principle of Inclusive Education is a Key theme in policy and planning.

Milton aims to move to increasingly flexible arrangements where pupils can move between different provisions, as their needs or circumstances change, or where provision can be enhanced to meet need in a mainstream setting. Milton School seeks to promote co-operative and innovative partnerships with mainstream schools and support may be offered via joint ventures and flexible placements that meet the needs of individual and targeted pupils.

Milton School admits pupils in Key Stage 1.

Milton is a School for pupils with Moderate and Complex needs and ASD for pupils in Key Stages 1 – 4.

Admission Procedures for Milton School

These procedures are in line with the guidance in the special educational needs and disability (SEND) system for children and young people (September 2014).

and also with the DFE revised School Admissions Code and School Admission Appeals Code December (2014).

All placements at Milton School are made by the SEND panel after consultation with parents and the school. All pupils have an (EHC) plan

An education, health and care (EHC) plan is for children and young people aged up to 25 who need more support than is available through special educational needs support.

EHC plans identify educational, health and social needs and set out the additional support to meet those needs

Parents may express a preference for the school to be named in the statement

The LA must name the school that is preferred by the parents providing that: -

- The school is suitable for the child's age, ability and aptitude and the special educational needs set out in part 2 of the statement
- The Child's attendance is not incompatible with the other children in the school
- The placement is an efficient use of the LA resources

The Principal / Governing Body of Milton School will have the opportunity of commenting on the pupil's admission to the SEN panel. On receipt of a pupil's statement the head should respond on behalf of the school and Governors within 15 working days, unless it is during a school holiday of more than 2 weeks. The Governing Body can only argue against a place on the grounds that the child's education would be incompatible with the efficient education of other pupils at the school, or use of resources.

Admissions which would take the numbers in school over the agreed number will be considered by the SEN panel, although this may involve being placed on a waiting list. The panel will consider the number of pupils in the class or year group rather than the total numbers in school. A balanced intake is essential to maintain continuity and progression through the curriculum.