

# **RE – Scheme of Work 2020/2021**

## **Overview**

RE is taught once per week per class.

AT EYFS/KS1 and 2 the focus is on enjoying well known stories (many that appear in both the Bible and Qur'an) and using these as the basis for art, music and writing. Moving into Classes 3 and 4, the majority of the stories taught will have a lesson, which links well with the PSHE syllabus. In and through Years 7, 8, and 9, we will begin to focus on organised religions, highlighting the similarities between them as well as the differences. More detail for most of these modules can be found in the Rotherham Agreed Syllabus, an electronic copy of which is on the Staff Area of the intranet. Years 10 and 11 will continue to use the ASDAN materials. Although the children will be learning about religion, much of the focus should be on promoting the British Values of Mutual Tolerance, Respectful Attitudes and Rule of Law.

Better links have been established with the church in Kilnhurst and in Swinton and we will continue to grow links with other places of worship to enhance the curriculum.

A list of resources and books that we have in school is also provided to help you plan lessons.

## **RE Experiences**

When pupils leave in Year 11 they will have experienced some of the following:

They may have visited: a church; a mosque; a synagogue; a gurudwara; a Buddhist temple.

They may have met: a priest/minister; a rabbi; an imam; a Buddhist monk; a guru.

They will have celebrated: Christmas; Easter; Shrove Tuesday; Diwali; Hannukah; Eid-al-Fitr.

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Year Group	Focus	Content
<b>EYFS (OPH)</b> <b>Year 1/2(JGA)</b>  Christian and Islamic Stories	Enjoying and Knowing Religious Stories Enjoying and Knowing Religious Stories	<u>Autumn</u> - The Creation Story (Christianity and Islam) - Christmas  <u>Spring</u> - Noah's/Nuh's Ark and the Flood - Easter  <u>Summer</u> - Joseph/Yusuf and his coat of many colours
<b>Year 3 (CWH)</b>  Christian and Islamic Stories  Start to learn lessons from stories	Enjoying and Knowing Religious Stories  Using art, music and drama to interact with religion	<u>Autumn</u> - Moses/Musa (The burning bush, the plagues, the parting of the Red Sea) - Christmas  <u>Spring</u> - David/Dawud and Goliath - Easter  <u>Summer</u> - The Story of Hajra (Obeying God) - The Tower of Babel (Showing Off) - Daniel and the Lions
Year 4 (GSA)	Enjoying and Knowing Religious Stories	<u>Autumn</u>

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<p>Christian and Islamic Stories that teach us lessons</p>	<p>Using art, music and drama to interact with religion</p> <p>Understanding that religious stories teach us lessons</p>	<ul style="list-style-type: none"> <li>- The Ten Commandments</li> <li>- The Prodigal Son/The Lost Son (Forgiveness)</li> <li>- Feeding the 5000 (Miracles, Saying Thank You)</li> <li>- Christmas</li> </ul> <p><u>Spring</u></p> <ul style="list-style-type: none"> <li>- Birth of Muhammed</li> <li>- Cleansing of the Heart</li> <li>- Jonah/Yunus and the Whale</li> <li>- Easter</li> </ul> <p><u>Summer</u></p> <ul style="list-style-type: none"> <li>- Zaccheus (Everyone Can Change)</li> <li>- The Night of the Journey</li> <li>- The Prophet Escapes to Madinah</li> </ul>
<p><b>Year 5 (KA)</b></p> <p>Christian, Islamic and Buddhist Stories that teach us lessons</p>	<p>Enjoying and Knowing Religious Stories</p> <p>Using art, music and drama to interact with religion</p> <p>Understanding that religious stories teach us lessons</p>	<p><u>Autumn</u></p> <ul style="list-style-type: none"> <li>- The Story of Job (Patience)</li> <li>- The Story of the Two Gardens (Pride)</li> <li>- Christmas</li> </ul> <p><u>Spring</u></p> <ul style="list-style-type: none"> <li>- The Story of the Buddha</li> <li>- The Good Samaritan (Helping Others, Charity)</li> <li>- The Temptation of Jesus</li> <li>- Easter</li> </ul> <p><u>Summer</u></p> <ul style="list-style-type: none"> <li>- Jesus the Healer/Miracles (Believe and be healed)</li> </ul>

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		- The Story of Abraham/Ibrahim and Isaac/Ismael (Trust in God)	
<b>Year 6 (JEL)</b>	<p>Enjoying and Knowing Religious Stories</p> <p>Using art, music and drama to interact with religion</p> <p>Understanding that religious stories teach us lessons</p> <p>To understand the similarities and differences of religions.</p>	<p><u>Autumn</u></p> <ul style="list-style-type: none"> <li>- The Story of Buddha</li> <li>- Jesus the Healer/Miracles (Believe and be healed)</li> <li>- Christmas</li> </ul> <p><u>Spring</u></p> <ul style="list-style-type: none"> <li>- The Story of Job (Patience)</li> <li>- The Story of the Two Gardens (Pride)</li> <li>- Easter</li> </ul> <p><u>Summer</u></p> <ul style="list-style-type: none"> <li>- Beliefs and the big questions (Looking at mysteries, questions about the world, where people turn to religion for the answers)</li> </ul>	
<b>Year 7 (IB)</b>	<p>To understand the similarities and differences of religions.</p> <p>To study the religious festivals of other religions.</p>	<p><u>Autumn</u></p> <ul style="list-style-type: none"> <li>- Beliefs and the big questions (Looking at mysteries, questions about the world, where people turn to religion for the answers)</li> </ul> <p><u>Spring</u></p> <ul style="list-style-type: none"> <li>- Religious Symbolism (e.g. 5 pillars of Islam, the Cross etc).</li> </ul>	<p><b>Festival Focus</b></p> <p><i>Move the focus away from Christmas and Easter. Study these key festivals from other religions. Some dates can change from year to year.</i></p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>- Yom Kippur (Jewish Day of Atonement)</li> <li>- Diwali (Hindu and Sikh Festival of Lights)</li> </ul>

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		<u>Summer</u> - Sacred texts, sacred places and pilgrimages	- Hannukah (Jewish Festival of Light)  <u>Spring</u> - Orthodox Christmas Day - Vasant Panchami (Hindu Festival Welcoming Spring) - Imbole (Pagan Festival to ensure a good growing season) - Shrove Tuesday/Ash Wednesday/Lent/Mothering Sunday (Christian celebrations) - Passover (Jewish festival celebrating surviving the plagues in Egypt)
<b>Year 8 (JT)</b>	To understand the role of religion in our own lives and the lives of other people.  To study the religious festivals of other religions.	<u>Autumn</u> - What is expected of me to follow a religion?  <u>Spring</u> - Inspirational people from/who follow religion  <u>Summer</u> - Journey of Life and Death	- Shrove Tuesday/Ash Wednesday/Lent/Mothering Sunday (Christian celebrations) - Passover (Jewish festival celebrating surviving the plagues in Egypt)
<b>Year 9 (LBA/MBVK)</b>	To understand how religion impacts on the world we live in.  To study the religious festivals of other religions.	<u>Autumn</u> - Religions Around The World  <u>Spring</u> - What if you don't believe? (Atheism, Agnostics and Pagans)  <u>Summer</u>	<u>Summer</u> - Beltane (Pagan festival celebrating the arrival of summer) - Ramadan (Islamic time of fasting and spiritual renewal)

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		- What will make Rotherham a more respectful place?	- Eid-al-Fitr (Islamic Feast celebrating the end of Ramadan)
<b>Year 10 (HFA)</b>	<p>ASDAN Module 1</p> <p>Values, Beliefs and Decision-making.</p> <p>ASDAN Module 2</p> <p>Environment</p>	<p>Considering, amongst others:</p> <ul style="list-style-type: none"> <li>- Important values that define your own character.</li> <li>- Finding out about other people's values.</li> <li>- Can you be taught to be good?</li> <li>- Decisions and dilemmas.</li> <li>- Things that influence your beliefs and decisions.</li> </ul> <p>Considering, amongst others:</p> <ul style="list-style-type: none"> <li>- Climate change, pollution, overpopulation</li> <li>- Where are the world's resources?</li> <li>- What do major world religions teach about the environment?</li> </ul>	
<b>Year 11 (CHA)</b>	<p>ASDAN Module 3</p> <p>Crime and Punishment.</p>	<p>Considering, amongst others:</p> <ul style="list-style-type: none"> <li>- What causes crime?</li> <li>- Why do we need laws?</li> <li>- What does "justice" mean?</li> </ul>	

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	<p>ASDAN Module 4</p> <p>Peace and Conflict</p>	<p>- Do you agree with “an eye for an eye and a tooth for a tooth?”</p> <p>- Investigate the history of capital punishment.</p> <p>Considering, amongst others:</p> <p>-What areas of the world are currently experiencing war or conflict?</p> <p>-What is the Noble Peace Prize?</p> <p>- Who has won the Nobel Peace Prize?</p> <p>- Why did they win it?</p> <p>- What are weapons of mass destruction?</p> <p>- Which countries hold weapons of mass destruction?</p> <p>- What are the weapons of mass destruction?</p> <p>- What are your views of mass destruction?</p>
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- Year 7/8/9 can work together and decide which *Festival Focus* (from suggestions) will fit in with their year group.
- Due to Covid restrictions visits to church and other places of worship are not being planned. This will be reviewed at Christmas.