| Class 1 | Topic | Target Skills & Summary | Computing Curriculum | Suggested software |
|----------|------------------------|---|----------------------|--|
| Autumn 1 | <u>Fantastic Tales</u> | This is a cross curricula activity with links to both Literacy and Art. Children will learn a popular tale and then re-tell the story by producing their own animation. | DL | Puppet pals app iPads – camera app |
| Autumn 2 | Little Computers | Activity explaining what is a computer and its peripherals. Children will make their own computer using junk and develop basic computer skills through playing a variety of games. | IT & DL | Computers, laptops or iPads with paint software. |
| Spring 1 | A is for Algorithm | This unplugged activity will demonstrate to children the importance of sequencing by breaking down popular stories into individual elements so children can see the importance of following a sequence. Children will gain an understanding of the term Algorithm. | CS | No software required |
| Spring 2 | Junior Explorers | Children will learn to give sequences of instructions to control Bee-Bots (floor robot). Children will understand that instructions need to be given in a correct order. | DL/CS | Bee-Bots |
| Summer 1 | e-safety | Children will learn about key aspects of safety – what is safety/internet dangers/cyberbullying. | IT & DL | |
| Summer 2 | Art Attack | Children will experiment with different drawing apps and software across a range of devices whilst being introduced to different styles of digital art. This activity will show children how to find images using the web. | DL & IT | Drawing with Carl app/software Splosh Hello colour pencil app 2 paint and 2 paint a picture |

^{*}During the Summer term students will study the topic of e-safety. This will also be covered throughout the year during lessons and assemblies.

| Digital Citizenship & Technology (DL) eSafety | Digital Citizenship & Technology (DL) eSafety |
|--|---|
| 1.1 eSafety Awareness Raising (Video & Class Discussion) | 1.4 What is Cyber Bullying? |
| 1.3 Introducing on-line life and what it is? Including gaming e.g. Minecraft | 1.5 Stranger Danger |

| Class 2 | Topic Name | Target Skills & Summary | Computing Curriculum | Suggested software |
|----------|------------------------|--|----------------------|--|
| Autumn 1 | Mythical Creatures | The children will learn about the history of and different types of animation. They will firstly produce a story about their made up mythical creature and then create their animation out of Clay/Plasticine or Paper using Animate it. | ІТ | Animate it app Camera |
| Autumn 2 | Young Authors | This topic will take the children on a technological journey and show them how technology has advanced over the years. This project will culminate in the children creating their own eBook. | DL & IT | Book creator iBook Skitch Popplet PowerPoint/Keynote MS Word/Pages |
| Spring 1 | Walking with Dinosaurs | By the end of this project, children will fully understand the term algorithm and will be able to use a simple app on an iPad to reinforce this learning. | CS | Toca Boca hair salon app Daisy the Dinosaur app www.cbeebies/i-can-cook/game/i-can-cook-game www.learncode.org |
| Spring 2 | <u>Crazy Creatures</u> | Throughout this project, children will further develop their understanding of control, directional language and programming, using Bee-Bots/Lego bots and using appropriate control apps. | CS | Bee-Bots Bee-bots iPad app Lego robots |
| Summer 1 | e-safety | Children will learn about key aspects of safety – what is safety/internet dangers/cyberbullying/social networking, gaming and collaboration | IT/DL | |
| Summer 2 | We are Publishers | Children will create an eBook retelling the story of a famous book including illustrations that they will create themselves using Brushes | IT & DL | Book creator Brushes app |

^{*}During the Summer term students will study the topic of e-safety. This will also be covered throughout the year during PHSE/Citizenship lessons and assemblies.

| Digital Citizenship & Technology (DL) eSafety | Digital Citizenship & Technology (DL) eSafety |
|--|---|
| 2.1 eSafety Awareness Raising (Video & Class Discussion) | 2.5 Friend or Foe |
| 2.2 Communicating On-line and images, Social Networking | |

| Digital Citizenship & Technology (DL) eSafety | Digital Citizenship & Technology (DL) eSafety |
|---|---|
| 2.3 Gaming and collaboration | |
| 2.4 Cyber Bullying & Report Abuse | |

| Class 3 | Торіс | Target Skills & Summary | Computing Curriculum | Suggested software |
|----------|------------------|--|----------------------|--|
| Autumn 1 | Going for Gold | Children will create a "My body, My fitness" e-book, which will document each week a personalised "Going for Gold" record. | DL & IT | Book creator Brushes Cameras Pic Collage |
| Autumn 2 | We love Games | In this unit children will use gaming apps to develop computational thinking skills and develop a simple program. | CS & IT | Flowol Word Pure flow app or Popplet Hopscotch app |
| Spring 1 | Big Robots | The project will reinforce an understanding of directional language and programming. The final lesson will provide children with the opportunity to write their own algorithm by creating a flowchart. | CS | Hopscotch app Pureflow app Robots |
| Spring 2 | My First Program | Children will create their very first computer game in Scratch. | CS & IT | Scratch |
| Summer 1 | <u>eSafety</u> | Children will study the topic of safety including social networking, gaming and collaboration, cyberbullying, copyright and passwords and security | ІТ | |
| Summer 2 | Young Coders | In this computing activity children will experiment with a range of computer science activities. | CS & IT | Lightbot app or www. Lightbot.com Book creator |

^{*}During the Summer term students will study the topic of esafety. This will also be covered throughout the year during PHSE/Citizenship lessons and assemblies.

| Digital Citizenship & Technology (DL) eSafety | Digital Citizenship & Technology (DL) eSafety | Digital Citizenship & Technology (DL) eSafety |
|--|---|---|
| 2.1 eSafety Awareness Raising (Video & Class Discussion) | 2.3 Gaming and collaboration | 2.5 Friend or Foe |
| 2.2 Communicating On-line and images, Social Networking | 2.4 Cyberbullying & Report Abuse | 2.6 Copyright, what is it? |

2.7 Passwords & Security (Virus, downloads, pop ups and scams)

| Class 4 | Topic | Target Skills & Summary | Computing Curriculum | Suggested software |
|----------|----------------------|---|-------------------------|--|
| Autumn 1 | Making Games | This lesson plan will take you through the necessary steps to create your very first computer game in Scratch. | CS & IT | Scratch |
| Autumn 2 | We built this city | This unit will encourage children to create their own 3D world using Minecraft. | CS & DL | Toca builder app www.minecraftedu.com Chrome builder |
| Spring 1 | <u>Final score</u> | Working in groups, the children will create their own sports news report which they will share and work on together online using iWork or Google Docs. | DL & IT | Microsoft Word Pages Dropbox |
| Spring 2 | Back to the Future | In this project, children will create their own blog detailing what they learn from researching about different technologies, inventors and the different components of a computer. | CS & IT | Thinkglink app Edmodo Internet access MS Word |
| Summer 1 | <u>e-safety</u> | Children will study the topic of safety including social networking, gaming and collaboration, cyberbullying, copyright and passwords and security | IT DL CS | |
| Summer 2 | Hurray for Hollywood | The children will devise their own characters, plot and storyboard before filming a short movie which they will then edit in iMovie. | DL | Flipcam or iPad Comic Life Popplet Pages Publisher iMovie or Windows movie maker |

During the Summer term students will study the topic of e-safety. This will also be covered throughout the year during PHSE/Citizenship lessons and assemblies.

| Digital Citizenship & Technology (DL) eSafety | Digital Citizenship & Technology (DL) eSafety | Digital Citizenship & Technology (DL) eSafety | | |
|--|---|---|--|--|
| 2.1 eSafety Awareness Raising (Video & Class Discussion) | 2.3 Gaming and collaboration | 2.5 Friend or Foe | | |
| 2.2 Communicating On-line and images, Social Networking | 2.4 Cyberbullying & Report Abuse | 2.6 Copyright, what is it? | | |
| 2.7 Passwords & Security (Virus, downloads, pop ups and scams) | | | | |

| Class 5 | Topic | Target Skills & Summary | Computing Curriculum | Suggested software |
|----------|------------------------|---|----------------------|---|
| Autumn 1 | We are time travellers | In this topic students will learn how to use Styks software to create suitable animations. | IT CS DL | Styks |
| Autumn 2 | We are traders | Children will learn how to design and write programs to achieve specific goals. | CS & IT | Espresso coding Microsoft office Excel Publisher Word |
| Spring 1 | We are journalists | In this topic children will work together to publish a newspaper. | IT & DL | Camera Imacs Microsoft Publisher iPads |
| Spring 2 | Cars | Children will create a 2 player game that includes racing cars around a track. | CS & IT | Scratch |
| Summer 1 | e-safety | Children will study the topic of safety including social networking, gaming and collaboration, cyberbullying, copyright and passwords and security. | | |
| Summer 2 | Robotics | Children will use VEX software to design build and produce a simple program to control the basebots. | CS | VEX software |

^{*}During the Summer term students will study the topic of e-safety. This will also be covered throughout the year during PSHE/Citizenship lessons and assemblies.

| Digital Citizenship & Technology (DL) eSafety | Digital Citizenship & Technology (DL) eSafety | Digital Citizenship & Technology (DL) eSafety | | |
|--|---|---|--|--|
| 3.1 eSafety Awareness Raising (Video & Class Discussion) | 2.3 Gaming and collaboration | 2.5 Friend or Foe | | |
| 2.2 Communicating On-line and images, Social Networking | 2.4 Cyberbullying & Report Abuse | 2.6 Copyright, what is it? | | |
| 2.7 Passwords & Security (Virus, downloads, pop ups and scams) | | | | |

| Class 6 | Topic | Target Skills & Summary | Computing Curriculum | Suggested software |
|----------|-----------------|--|----------------------|--|
| Autumn 1 | Earth and Space | In this topic children will be exploring the earth and space using technology. The topic is designed so children look at all the different aspects of space. | CS, IT & DL | Hopscotch app Astro App and MSQRD Audioboom app Book Creator or Pic collage |
| Autumn 2 | <u>Pixel</u> | In this unit children will look at computer graphics, create animated sprites and upload them on to a website. | DL CS IT | Piskel |
| Spring 1 | Robotics | This will involve the children creating a clawbot and creating programs designed to instruct the robot to perform simple tasks. | DL & IT | VEX software Modkit |
| Spring 2 | Grand Designs | Over six sessions, children will be exploring drawings/illustrations representing both 2D and 3D worlds. | DL & IT | Google Sketch-up Book creator app iPads Seesaw Brushes Toco Builder |
| Summer 1 | <u>e-safety</u> | Children will study key topics around the subject of e-safety | IT | |
| Summer 2 | Young Authors | During this project, children will develop a story idea in small groups to create a storyboard. The children will then use Book Creator and Brushes to create their own eBook including text, illustrations and audio. | IT & DL | Brushes app Paint Popplet app Book creator app MS Publisher or Comic Life |

^{*}During the Summer term students will study the topic of e-safety. This will also be covered throughout the year during PHSE/Citizenship lessons and assemblies.

| Digital Citizenship & Technology (DL) eSafety | Digital Citizenship & Technology (DL) eSafety | Digital Citizenship & Technology (DL) eSafety |
|--|---|---|
| 3.1 eSafety Awareness Raising (Video & Class Discussion) | 2.3 Gaming and collaboration | 2.5 Friend or Foe |
| 3.2 Communicating On-line and images, Social Networking, Sexting, images and grooming (What are you sharing) | 2.4 Cyberbullying & Report Abuse | 2.6 Copyright, what is it? |
| 2.7 Passwords & Security (Virus, downloads, pop ups and scams) | | |

| Class 7 | Topic | Target Skills & Summary | Computing Curriculum | Suggested software |
|----------|-----------------|--|----------------------|--|
| Autumn 1 | Earth and Space | In this topic children will be exploring the earth and space using technology. The topic is designed so children look at all the different aspects of space. | CS, IT & DL | Hopscotch app Astro App and MSQRD Audioboom app Book Creator or Pic collage |
| Autumn 2 | <u>Pixel</u> | In this unit children will look at computer graphics, create animated sprites and upload them on to a website. | DL CS IT | Piskel |
| Spring 1 | Robotics | This will involve the children creating a clawbot and creating programs designed to instruct the robot to perform simple tasks. | DL & IT | VEX software Modkit |
| Spring 2 | Grand Designs | Over six sessions, children will be exploring drawings/illustrations representing both 2D and 3D worlds. | DL & IT | Google Sketch-up Book creator app iPads Seesaw Brushes Toco Builder |
| Summer 1 | <u>e-safety</u> | Children will study key topics around the subject of e-safety | IT | |
| Summer 2 | Young Authors | During this project, children will develop a story idea in small groups to create a storyboard. The children will then use Book Creator and Brushes to create their own eBook including text, illustrations and audio. | IT & DL | Brushes app Paint Popplet app Book creator app MS Publisher or Comic Life |

^{*}During the Summer term students will study the topic of e-safety. This will also be covered throughout the year during PHSE/Citizenship lessons and assemblies.

| Digital Citizenship & Technology (DL) eSafety | Digital Citizenship & Technology (DL) eSafety | Digital Citizenship & Technology (DL) eSafety |
|--|---|---|
| 3.1 eSafety Awareness Raising (Video & Class Discussion) | 2.3 Gaming and collaboration | 2.5 Friend or Foe |
| 3.2 Communicating On-line and images, Social Networking, Sexting, images and grooming (What are you sharing) | 2.4 Cyberbullying & Report Abuse | 2.6 Copyright, what is it? |
| 2.7 Passwords & Security (Virus, downloads, pop ups and scams) | | |

| Year 9 | Topic | Programme of study | Skills | Computing Curriculum | Suggested hardware/software |
|----------|---------------------|--|--|----------------------|--|
| Autumn 1 | E-safety | Using technology safely, respectfully and responsibly. Protecting online identity and privacy Recognise inappropriate content, contact, conduct and know how to report it. | Personal awareness of benefits and risks of using technology. | IT & DL | Internet IPads Movie maker |
| Autumn 2 | Modelling | Collecting, analysing, evaluating and presenting data and information. Working with variables and various forms of input and output. | Spreadsheet modelling and analysis. | IT & CS | Microsoft Excel |
| Spring 1 | Creative Project | Combine a variety of software and hardware and devices to achieve given goals. Respect individuals and intellectual property. The world wide web and the opportunities it offers for communication and collaboration including collecting, analysing, evaluating and presenting data. Organise, store, manipulate and retrieve data in a range of digital formats. | Presentation skills Publisher skills Video creation and editing skills Data analysis | IT DL | Microsoft Office suite iPads Movie Maker/iMovie Digital camera |
| Spring 2 | Robotics | In this unit pupils will use VEX software to build, create and program the Clawbot to perform tasks which will include light and sound. They will use problem solving skills to debug programs. | Programming skills Sequencing Problem solving | CS | VEX Software Modkit |
| Summer 1 | Game creation | Design and write programs that accomplish specific goals. Use sequence, selection and repetition in programs. Work with variables and various forms of input and output. Detect and correct errors in algorithms and programs. | Programming – creating sequences to achieve an identified outcome. Evaluation | CS | Scratch Junior Espresso coding |
| Summer 2 | Photostory | Use sequence and selection in programs Organise, store, manipulate and retrieve data. Recognise common uses of information technology beyond school | Storyboards Animation Research | DL IT | Windows Photostory |

^{*}During the Autumn term students will study the topic of e-safety. This will also be revisited throughout the year during PHSE/Citizinship lessons and assemblies.

| Digital Citizenship & Technology (DL) eSafety Level 3 | |
|--|--|
| 3.1 eSafety Awareness Raising (Video & Class Discussion) | 3.5 Friend or Foe |
| 3.2 Communicating On-line and images, Social Networking, Sexting, images and grooming (What are you sharing) | 3.6 Copyright, what is it? |
| 3.3 Gaming and collaboration | 3.7 Passwords & Security (Virus, downloads, pop ups and scams) |
| 3.4 Cyber Bullying & Report Abuse | 3.8 In App Purchases & Mobiles (iPads, Phones etc) |

| Year 10 | Topic | Programme of study | Suggested hardware/software |
|-----------------------|--------------------------|--|--------------------------------|
| Autumn 1 | Spreadsheets | Pathway 1 - BTEC Spreadsheet software Unit E27 Pathway 2 - AQA Unit certification in Spreadsheets - entry level 1/2 or pre entry level | MS Excel |
| Autumn 2 | Spreadsheets | Pathway 1 - BTEC Spreadsheet software Unit E27 Pathway 2 - AQA Unit certification in Spreadsheets - entry level 1/2 or pre entry level | MS Excel |
| Spring 1 & Spring 2 | Desk Top Publishing | Pathway 1 - BTEC Desk Top publishing software Unit 123 Pathway 2 - AQA Unit certification in Producing a poster or leaflet – entry level 1/2 or pre entry level. | MS Publisher |
| Summer 1 and summer 2 | Presentation software | Pathway 1 – BTEC Presentation software unit 125 Pathway 2 – AQA unit certification in creating a presentation – entry level 1/2 or pre entry level. | MS PowerPoint |

*During the Autumn term students will study the topic of e-safety. This will also be revisited throughout the year during PHSE/Citizenship lessons and assemblies.

| Digital Citizenship & Technology (DL) eSafety Level 3 | |
|--|--|
| 3.1 eSafety Awareness Raising (Video & Class Discussion) | 3.5 Friend or Foe |
| 3.2 Communicating On-line and images, Social Networking, Sexting, images and grooming (What are you sharing) | 3.6 Copy Right, what is it? |
| 3.3 Gaming and collaboration | 3.7 Passwords & Security (Virus, downloads, pop ups and scams) |
| 3.4 Cyber Bullying & Report Abuse | 3.8 In App Purchases & Mobiles (iPads, Phones etc) |

| Year 11 | Topic | Programme of study | Suggested hardware/software |
|-----------------------|--|---|--------------------------------|
| Autumn 1 & 2 | Word Processing Software | Pathway 1 - BTEC Word Processing Software unit E29 Pathway 2 - AQA unit certification in Word processing – entry level or pre entry level | MS Word |
| Spring 1 | Consolidation of skills | Pupils will ensure all evidence is complete for all units of work and ready for exam board submission Some pupils will also complete unit BTEC unit 125 to achieve the BTEC Level 1 award. | Various |
| Spring 2 | Personal progress files preparation Completion of Unit 125 Using ICT. | Pupils will create personal statements, CV's and other required documents for their progress files. Some pupils will also complete unit BTEC unit 125 to achieve the BTEC Level 1 award. | MS Office |
| Summer 1 and Summer 2 | Using email | Students will learn how to use email safely and manage email contacts. Students will learn the risks associated with using email and how to manage/avoid these risks. | Internet Outlook |

*During the start of each term students will study the topic of e-safety. This will also be covered throughout the year during PHSE/Citizenship lessons and assemblies.

| Digital Citizenship & Technology (DL) eSafety Level 3 | |
|--|--|
| 3.1 eSafety Awareness Raising (Video & Class Discussion) | 3.5 Friend or Foe |
| 3.2 Communicating On-line and images, Social Networking, Sexting, images and grooming (What are you sharing) | 3.6 Copy Right, what is it? |
| 3.3 Gaming and collaboration | 3.7 Passwords & Security (Virus, downloads, pop ups and scams) |
| 3.4 Cyber Bullying & Report Abuse | 3.8 In App Purchases & Mobiles (iPads, Phones etc) |