

maths Term/ Week	Topic/Lesson content	Year 7	Year 8	Year 9	Year 10	Year 11
Aut  15 weeks		<p><b><u>Number/Counting/Sequences (2 weeks)</u></b></p> <p>Count backwards through 0 to include negative numbers.</p> <p>Count in multiples of 6, 7, 9, 25 and 1000.</p> <p>Find 1000 more or less of a number.</p> <p><b><u>Place Value (2 weeks)</u></b></p> <p>Identify, represent and estimate numbers, including using a number line and manipulatives.</p> <p>Compare and order numbers beyond 1000.</p> <p>Recognise the place value in ThHTU.</p> <p>Round numbers to the nearest 10, 100, 1000.</p> <p><b><u>Addition and Subtraction(3 weeks)</u></b></p> <p>Add and subtract numbers with up to 4 digits using formal written methods.</p> <p>Two-step problems involving addition and subtraction.</p> <p>Estimate and use inverse operations to check.</p> <p><b><u>Multiplication and Division(3 weeks)</u></b></p> <p>Recall multiplication &amp; division facts to 12x12.</p> <p>Recognise and use factor pairs &amp; commutativity in mental maths.</p> <p>Multiplying and dividing 1- and 2-digit numbers by 10 and 100 (Fractions).</p> <p>Multiply 2-digit and 3-digit numbers by 1-digit numbers using formal written methods.</p> <p><b><u>Geometry – Properties of Shapes (3 weeks)</u></b></p>	<p><b><u>Number/Counting/Sequences (2 weeks)</u></b></p> <p>Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000.</p> <p>Count forwards and backwards with positive and negative numbers, including through zero.</p> <p><b><u>Place Value (2 weeks)</u></b></p> <p>Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.</p> <p>Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000.</p> <p>Round decimals with 2 decimal places to the nearest whole number/one decimal place (Fractions).</p> <p><b><u>Addition and Subtraction (3 weeks)</u></b></p> <p>Add and subtract whole numbers with more than 4-digits using formal written methods.</p> <p>Add and subtract increasingly large numbers, mentally.</p> <p>Multi-step problems involving addition and subtraction.</p> <p>Rounding to check answers to calculations.</p> <p><b><u>Geometry – Properties of Shapes (3 weeks)</u></b></p> <p>Know the difference between regular and irregular polygons.</p> <p>Identify 3D shapes from 2D representations.</p> <p>Use the properties of rectangles to work out missing lengths and angles.</p> <p>Estimate and measure angles in degrees.</p> <p>Work out angles on a point on a straight line (total 180°) and within a whole turn (360°).</p>	<p>AQA properties of numbers</p> <p>Consolidation of skills.</p>	<p>AQA</p> <p>Ratio</p> <p>AQA</p> <p>Measures</p> <p>Consolidation of skills.</p>	<p>AQA</p> <p>Statistics</p> <p>AQA</p> <p>Geometry</p>

		<p>Compare and classify (sort) geometric shapes based on their size and properties.</p> <p>Identify lines of symmetry in different orientations.</p> <p>Complete a symmetrical figure or pattern.</p> <p>Acute and obtuse angles.</p> <p>Ordering angles by size.</p> <p><b>Fractions(2 weeks)</b></p> <p>Diagrams of common equivalent fractions.</p> <p>Decimal equivalents of tenths, hundredths, <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math>, <math>\frac{3}{4}</math>.</p> <p>Counting up and down in hundredths.</p> <p>Mixed numbers.</p> <p>Adding fractions with the same denominator.</p>	<p><b><u>Multiplication and Division (3 weeks)</u></b></p> <p>Multiples and factors.</p> <p>Use long multiplication to multiply up to 4-digit numbers by 1- or 2-digit numbers.</p> <p>Use short division to divide up to 4-digit numbers by a 1-digit number.</p> <p>Problems involving remainders.</p> <p>Square numbers and cube numbers.</p> <p>Prime numbers.</p> <p><b><u>Fractions (2 weeks)</u></b></p> <p>Identify, name and write equivalent fractions.</p> <p>Read and write decimal numbers as fractions.</p> <p>Compare and order fractions, including fractions <math>&gt;1</math>.</p> <p>Use common factors to simplify fractions.</p> <p>Add and subtract fractions with the same denominator.</p> <p>Multiply fractions.</p> <p>Percentages.</p>			
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<p>Spr</p> <p>14 weeks</p>		<p><b>Number/Counting/Sequences (2 weeks)</b></p> <p>Count backwards through 0 to include negative numbers.</p> <p>Count in multiples of 6, 7, 9, 25 and 1000.</p> <p>Find 1000 more or less of a number.</p> <p>Comparing and ordering numbers with up to 2 decimal places (fractions).</p> <p><b>Measure Mass/weight, Capacity/volume (3 weeks)</b></p> <p>Converting between different units of measure (g/kg or ml/l).</p> <p>Estimating and measuring.</p> <p><b>Measure Time (3 weeks)</b></p> <p>Read, write and convert time between analogue and digital 24 hour clocks.</p> <p>Solve problems converting from hours to minutes, minutes to seconds, years to months, weeks to days.</p> <p>Introduce timetables.</p> <p><b>Measure Money (3 weeks)</b></p> <p>Add, subtract, multiply and divide amounts of money to give change, using both £ and p in practical contexts.</p> <p><b>Addition and Subtraction (3 weeks)</b></p> <p>Add and subtract numbers with up to 4 digits using formal written methods.</p> <p>Two-step problems involving addition and subtraction.</p> <p>Estimate and use inverse operations to check.</p>	<p><b>Number/Counting/Sequences (2 weeks)</b></p> <p>Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000.</p> <p>Count forwards and backwards with positive and negative numbers, including through zero.</p> <p><b>MeasureMass/weight, Capacity/volume (3 weeks)</b></p> <p>Convert between g/kg, ml/l.</p> <p>Estimate and measure weight and capacity/volume.</p> <p>Approximate equivalences between metric and imperial units.</p> <p><b>MeasureMoney (3 weeks)</b></p> <p>Add, subtract, multiply and divide amounts of money to give change, using both £ and p in practical contexts.</p> <p><b>Measure Time (3 weeks)</b></p> <p>Solve problems involving converting between units of time.</p> <p>Reading and interpreting timetables (Statistics).</p> <p><b>Addition and Subtraction (3 weeks)</b></p> <p>Add and subtract whole numbers with more than 4-digits using formal written methods.</p> <p>Add and subtract increasingly large numbers, mentally.</p> <p>Multi-step problems involving addition and subtraction.</p> <p>Rounding to check answers to calculations.</p>	<p><b>AQA four operations</b></p> <p>Consolidation of skills.</p>	<p>AQA</p> <p>The Four Operations</p> <p>AQA</p> <p>The Calendar and Time</p> <p>Consolidation of skills.</p>	<p>AQA</p> <p>Money</p> <p><u>Pathway 1</u></p> <p>Exam preparation for Level 1/2 Functional Maths Paper</p> <p><u>Pathway 2</u></p> <p>Functional Maths focus – money and time real life skills.</p> <p>Pre-Entry Level qualifications unit(s).</p>
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Sum (10 weeks)		<p><b><u>Measure Length and Height (2 weeks)</u></b></p> <p>Converting between different units of measure (mm/cm/m).</p> <p>Estimating and measuring.</p> <p>Measure and calculate the perimeter of rectangles.</p> <p>Measure and calculate the area of rectangles by counting squares.</p> <p><b><u>Place Value (2 weeks)</u></b></p> <p>Identify, represent and estimate numbers, including using a number line and manipulatives.</p> <p>Compare and order numbers beyond 1000.</p> <p>Recognise the place value in ThHTU.</p> <p>Round numbers to the nearest 10, 100, 1000.</p> <p><b><u>Multiplication and Division (2 weeks)</u></b></p> <p>Recall multiplication &amp; division facts to 12x12.</p> <p>Recognise and use factor pairs &amp; commutativity in mental maths.</p> <p>Multiply 2-digit and 3-digit numbers by 1-digit numbers using formal written methods.</p> <p><b><u>Statistics (2 weeks)</u></b></p> <p>Tallies and frequency tables.</p> <p>Interpret and present data in bar graphs and line graphs.</p> <p>Compare, sum and difference problems based on them.</p> <p><b><u>Geometry – Position, direction and motion (2 weeks)</u></b></p> <p>Coordinates in the first quadrant – plot points and draw shapes.</p> <p>Describe movements between positions as transitions.</p>	<p><b><u>Place Value (2 weeks)</u></b></p> <p>Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000.</p> <p>Round decimals with 2 decimal places to the nearest whole number/one decimal place (Fractions).</p> <p>Ordering numbers with up to three decimals places (Fractions).</p> <p><b><u>Multiplication and Division (2 weeks)</u></b></p> <p>Multiples and factors.</p> <p>Use long multiplication to multiply up to 4-digit numbers by 1- or 2-digit numbers.</p> <p>Use short division to divide up to 4-digit numbers by a 1-digit number.</p> <p>Problems involving remainders.</p> <p>Square numbers and cube numbers.</p> <p>Prime numbers.</p> <p><b><u>Measure Length and Height (2 weeks)</u></b></p> <p>Convert between km/m/cm/mm.</p> <p>Measure and calculate the perimeter of composite rectilinear shapes in cm and m.</p> <p>Work out the area of rectangles using standard units (cm<sub>2</sub> and m<sub>2</sub>).</p> <p>Approximate equivalences between metric and imperial units.</p> <p><b><u>Statistics (2 weeks)</u></b></p> <p>Complete, read and interpret information in tables, including timetables.</p> <p>Compare, sum and difference problems based on them.</p> <p>Introduce pie charts.</p> <p>Calculate and interpret the mean as an average</p> <p><b><u>Geometry – Position, direction and motion (2 weeks)</u></b></p> <p>Coordinates in the first quadrant.</p> <p>Describe the position of a shape following a reflection or translation, knowing the</p>	<p>AQA calendar and time</p> <p>Consolidation of skills.</p>	<p>AQA</p> <p>Money</p> <p>Consolidation of skills. Ensure all portfolios are completed and evidence ready to pass to Y11.</p>	<p><b><u>Pathway 1</u></b></p> <p>Exam preparation for Level 1/2 Functional Maths Paper</p> <p><b><u>Pathway 2</u></b></p> <p>Functional Maths focus – money and time real life skills.</p> <p>Pre-Entry Level qualifications unit(s).</p>
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			<p>shape has not changed.</p> <p>Revisit:</p> <p>Estimate and measure angles in degrees.</p> <p>Work out angles on a point on a straight line (total 180°) and within a whole turn (360°).</p>			
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Resources:

Useful subject links: