

# Curriculum Progression Plan – History (Y7 – Y11)

| Term/<br>Week | Topic/Lesson<br>content | Year 7                                                                                                                                                                                                                                                                                                                                               | Year 8                                                                                                                                                                                                                                                                                                                                        | Year 9                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Year 10 | Year 11 |
|---------------|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---------|
|               | Autumn                  | <p>What was the British Empire?<br/>Who were the main trading partners</p> <p>Industry and Empire: Britain 1745-1901 – Focus on Industry, which countries did we rule?</p> <p>Countries of the world – characteristics of different countries. India – trade links, traditions, history, weather/climate, key physical and human characteristics</p> | <p>What makes Britain great?</p> <p>What is an Empire? (map work/flags)</p> <p>What was life like for a slave during the middle passage?</p> <p>Countries of the world – characteristics of different countries – links to trade</p> <p>India – trade links, traditions, history, weather/climate, key physical and human characteristics</p> | <p>Why did the Holocaust happen?</p> <p>Who was Anne Frank?</p> <p>Location knowledge – countries and major cities – looking at large world maps</p>                                                                                                                                                                                                                                                                                                               | N/A     | N/A     |
|               | Spring                  | <p>What challenges did Britain, Europe and the Wider world face from 1901 to the present day? (WW1)</p> <p>Where in the world is.....? - develop an awareness of the world's countries using maps of the world, atlas, globes – FOCUS ON vocabulary and their meanings.</p>                                                                          | <p>What was WW2? How did the Allies overcome Nazi Germany? What was life like in WW2</p> <p>Locational knowledge, develop an awareness of the world's countries using maps of the world using atlas, globes e.g. WW2 European Countries</p>                                                                                                   | <p>What lessons can we learn from how the Mughal Empire ruled India?</p> <p>Significant society or issue in World History and its interconnections with other world developments</p> <p>Location knowledge, regions of the world, key physical and human characteristics – comparisons with other continents e.g. Asia, Africa</p>                                                                                                                                 | N/A     | N/A     |
|               | Summer                  | <p>How has our local area changed ? What has caused these changes?</p> <p>Post War, 1945 to the present day</p> <p>A Local History Study</p> <p>Rotherham – old and new, changes in landscape, local flooding- – changes in climate</p>                                                                                                              | <p>How has Britain changed through each decade since 1945?</p> <p>A Local History Study (Focus: identify the impact of events in the past on the local area today)?</p> <p>Britain since the 1940's – A Journey through the decades e.g. population and urbanisation, economic activity.</p>                                                  | <p>What impact did the Industrial Revolution have on our local area?</p> <p>Local study – focus on industrial Britain – visit to local museum e.g. Abbeydale Industrial Hamlet/Kelham Island. Analyse and interpret places and data</p> <p>Understand how physical and human processes interact e.g. to influence and change landscapes and the environment, urbanisation (Window by J Baker), economy and use of natural resources.</p> <p>Industrial Britain</p> | N/A     | N/A     |

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Resources:

Useful subject links: